

**Addison Aerospace Magnet Middle**

1220 5th Street NW, Roanoke, VA 24016

Roanoke City Public Schools**Principal: Mr. Robert Johnson**
(540) 853-2681**Superintendent: Dr. Rita D. Bishop**
(540) 853-2381**Title I - School Wide Program**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	81	77	84	80	87	84	YES
Mathematics	70	75	76	83	79	66	75	3YR
History	70	69	72	66	71	79	72	YES
Science	70	90	88	89	88	92	90	YES

Key: YES = Met objective based on current year results

3YR = Met objective based on the 3 year average result

AB = Met objective based on Alternative Benchmark

NO = Did not meet objective

- = No data for group

< = A group below state definition for personally identifiable results

* = Data not yet available

N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	86	YES	61	65	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	84	YES	47	62	YES
Gap Group 2 - Black Students	76	83	YES	45	62	YES
Gap Group 3 - Hispanic Students	80	84	TS	52	69	TS

Key: YES = Met objective based on the current year result

3YR = Met objective based on the 3 year average result

TS = Too small; objective not evaluated due to too few students

R10 = Met objective by reducing failure rate by at least 10 percent

NO = Did not meet objective

< = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

N/A = Not applicable

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
06 - Grade 6	166	184	202
07 - Grade 7	150	174	189
08 - Grade 8	158	153	157
Total Students	474	511	548
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	80	99	1	83	99	1	86	99	1
	Division	80	100	0	80	99	1	84	99	1
	State	89	100	0	88	100	0	89	100	0
Black	School	78	100	0	81	100	0	83	99	1
	Division	73	100	0	73	99	1	77	99	1
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	92	100	0	86	100	0	84	100	0
	Division	83	100	0	85	100	0	85	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	86	94	6	88	97	3	94	98	2
	Division	87	100	0	87	99	1	90	99	1
	State	93	100	0	92	100	0	93	100	0
Asian	School	83	100	0	85	100	0	<	<	<
	Division	87	100	0	78	99	1	81	99	1
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	84	100	0	71	98	2	69	100	0
	Division	63	99	1	52	99	1	58	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	79	99	1	82	99	1	84	99	1
	Division	75	100	0	75	99	1	80	99	1
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	85	100	0	66	100	0	71	100	0
	Division	80	100	0	71	100	0	75	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	74	99	1	81	100	0	65	99	1
	Division	77	99	1	79	99	1	65	98	2
	State	88	100	0	87	99	1	68	99	1
Black	School	72	99	1	79	100	0	62	99	1
	Division	70	99	1	72	99	1	55	98	2
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	75	100	0	95	100	0	69	100	0
	Division	85	100	0	89	99	1	70	99	1
	State	82	99	1	83	99	1	61	99	1
White	School	86	95	5	85	99	1	75	96	4
	Division	84	99	1	84	99	1	74	98	2
	State	91	100	0	90	100	0	75	100	0
Asian	School	69	100	0	85	100	0	<	100	0
	Division	85	100	0	89	99	1	78	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	78	100	0	61	100	0	34	98	2
	Division	60	99	1	53	98	2	36	96	4
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	71	99	1	81	100	0	62	99	1
	Division	73	99	1	75	99	1	59	98	2
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	71	97	3	85	100	0	63	100	0
	Division	78	100	0	81	99	1	64	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	97	83	97	85	98
	Division	84	95	82	93	83	93
	State	90	97	89	97	89	97
Black	School	82	98	82	98	88	100
	Division	77	95	76	92	78	95
	State	84	96	82	97	82	97
Hispanic	School	<	50	<	100	<	100
	Division	88	84	86	82	86	79
	State	85	90	87	91	86	90
White	School	92	96	94	86	72	93
	Division	91	97	88	95	88	96
	State	93	98	92	99	92	99
Asian	School	<	100	<	100	<	67
	Division	93	84	87	70	74	62
	State	95	95	96	95	96	95
Students with Disabilities	School	<	100	82	100	67	100
	Division	51	96	55	94	54	92
	State	62	91	62	96	61	95
Economically Disadvantaged	School	84	97	80	98	83	97
	Division	79	94	77	92	79	92
	State	83	94	81	96	81	95
Limited English Proficient	School	<	57	<	91	<	82
	Division	68	66	70	64	70	54
	State	81	82	81	81	82	81
History Performance							
All Students	School	71	99	67	100	80	97
	Division	80	98	75	98	77	97
	State	89	99	84	99	85	99
Black	School	68	100	64	100	77	99
	Division	73	99	66	99	69	98
	State	81	99	73	99	74	99
Hispanic	School	75	100	76	91	88	97
	Division	80	93	81	91	79	95
	State	82	95	77	96	79	95
White	School	84	95	76	100	87	95
	Division	87	99	83	99	84	98
	State	93	99	89	100	90	99
Asian	School	77	93	62	100	<	69
	Division	86	84	74	89	77	83
	State	95	97	93	97	94	97
Students with Disabilities	School	74	100	67	100	73	95
	Division	63	99	57	98	57	97
	State	72	97	61	98	61	98
Economically Disadvantaged	School	68	99	65	100	78	97
	Division	74	98	69	97	71	97
	State	80	97	72	98	74	98
Limited English Proficient	School	55	97	53	94	75	83
	Division	72	86	70	87	70	88
	State	80	92	73	92	75	91
Science Performance							
All Students	School	90	99	89	100	93	100
	Division	78	98	80	98	84	98
	State	90	99	90	99	91	99
Black	School	88	100	88	99	92	99
	Division	69	99	73	98	77	98
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	81	94	84	92	84	96
	State	82	96	84	96	85	95
White	School	94	94	92	100	100	100
	Division	88	99	88	99	91	98
	State	94	100	94	100	95	100
Asian	School	<	100	<	100	<	100
	Division	82	93	75	95	76	90
	State	94	98	95	98	95	98
Students with Disabilities	School	92	100	83	100	94	100
	Division	58	98	55	98	58	96
	State	71	98	70	98	70	98
Economically Disadvantaged	School	89	99	87	99	92	99
	Division	72	98	75	97	80	97
	State	82	98	82	98	83	98
Limited English Proficient	School	73	100	67	93	73	100
	Division	63	89	68	90	73	90
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	24	54	78	22	28	54	82	18	30	55	86	14
	Division	28	50	78	22	28	49	77	23	35	50	85	15
	State	42	46	88	12	42	45	87	13	45	44	89	11
	Female	School	27	56	82	18	31	55	86	14	38	51	89
	Division	29	55	84	16	30	51	81	19	37	50	87	13
	State	45	46	90	10	45	44	89	11	49	43	91	9
	Male	School	21	52	73	27	23	53	77	23	24	59	83
	Division	26	46	72	28	26	47	74	26	34	50	84	16
	State	39	47	86	14	39	46	85	15	41	46	87	13
	Black	School	20	56	76	24	27	54	80	20	28	56	84
	Division	20	52	72	28	19	51	70	30	23	59	81	19
	State	26	54	79	21	23	54	77	23	26	55	80	20
	Hispanic	School	<	<	<	<	20	60	80	20	<	<	<
	Division	17	63	80	20	28	54	81	19	32	49	81	19
	State	31	53	83	17	31	51	83	17	35	50	85	15
	White	School	40	45	85	15	27	58	85	15	37	59	96
	Division	38	46	85	15	38	47	85	15	48	41	89	11
	State	49	43	92	8	50	41	91	9	53	40	92	8
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	41	41	82	18	47	35	82	18	54	29	83	17
	State	56	39	95	5	60	35	95	5	63	33	96	4
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	49	91	9
	Two or more races	School	-	-	-	-	43	43	86	14	<	<	<
	Division	-	-	-	-	29	47	76	24	43	52	96	4
	State	-	-	-	-	45	45	90	10	48	43	91	9
	Students with Disabilities	School	40	40	80	20	33	42	75	25	17	54	71
	Division	33	28	61	39	22	23	45	55	18	42	60	40
	State	30	42	72	28	23	38	61	39	22	41	63	37
	Economically Disadvantaged	School	22	55	78	22	25	55	80	20	27	57	84
	Division	23	52	74	26	20	51	72	28	26	55	82	18
	State	26	54	80	20	24	53	77	23	27	54	81	19
	Limited English Proficient	School	<	<	<	<	<	<	<	<	0	60	60
	Division	29	50	79	21	17	48	65	35	23	46	69	31
	State	30	52	82	18	25	52	78	22	29	53	81	19
	Mathematics												
Grade 6													
All Students	School	22	44	65	35	23	56	78	22	12	62	74	26
	Division	26	39	65	35	26	43	69	31	13	60	73	27
	State	35	42	77	23	31	42	73	27	10	64	74	26
	Female	School	20	47	67	33	23	56	79	21	14	63	76
	Division	27	41	68	32	25	44	69	31	15	58	73	27
	State	36	42	78	22	31	43	74	26	10	66	76	24
	Male	School	23	40	63	37	23	55	77	23	10	62	72
	Division	25	37	62	38	27	43	70	30	11	61	72	28
	State	35	41	76	24	31	41	71	29	10	62	72	28
	Black	School	20	43	63	37	17	59	76	24	10	59	69
	Division	16	38	53	47	13	46	59	41	6	56	62	38
	State	22	43	65	35	16	40	57	43	4	54	58	42
	Hispanic	School	<	<	<	<	30	60	90	10	<	<	<
	Division	26	54	79	21	40	49	89	11	12	64	77	23
	State	26	45	70	30	24	43	68	32	6	63	69	31
	White	School	24	52	76	24	41	41	81	19	20	76	96

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	38	39	77	23	37	40	77	23	20	60	80	20
	State	42	41	83	17	37	42	79	21	13	68	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	44	39	83	17	56	33	89	11	24	76	100	0
	State	56	34	90	10	54	35	89	11	21	70	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	70	76	24
	School	-	-	-	-	14	71	86	14	<	<	<	<
Two or more races	Division	-	-	-	-	24	43	67	33	13	73	87	13
	State	-	-	-	-	34	42	76	24	10	67	77	23
	School	6	63	69	31	42	33	75	25	4	33	38	63
Students with Disabilities	Division	9	45	54	46	18	18	37	63	6	29	35	65
	State	24	37	61	39	18	29	47	53	6	37	43	57
	School	21	42	63	37	23	55	77	23	10	60	70	30
Economically Disadvantaged	Division	20	39	60	40	19	45	64	36	8	59	67	33
	State	22	43	65	35	19	41	60	40	5	56	61	39
	School	10	80	90	10	<	<	<	<	10	70	80	20
Limited English Proficient	Division	24	49	73	27	26	41	67	33	8	60	68	32
	State	27	43	69	31	23	42	64	36	6	62	68	32
	School	27	43	69	31	23	42	64	36	6	62	68	32
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	44	56	100	0	46	46	92	8
	State	74	20	94	6	37	54	92	8	27	59	86	14
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	54	90	10	27	59	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	50	50	100	0	36	55	91	9
	State	72	22	94	6	38	55	92	8	27	59	86	14
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	40	50	90	10
	State	73	21	93	7	-	-	-	-	26	59	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	44	56	100	0	46	46	92	8
	State	74	20	94	6	37	54	92	8	27	59	86	14
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	38	62	100	0	46	46	92	8
	State	73	20	93	7	41	52	93	7	29	59	88	12
English: Reading													Grade 7
All Students	School	22	61	83	17	17	65	82	18	31	56	86	14
	Division	34	48	82	18	24	57	81	19	32	50	83	17
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	School	26	60	86	14	16	67	83	17	37	47	85	15
	Division	37	50	86	14	26	57	83	17	35	49	84	16
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	School	17	63	80	20	18	63	81	19	21	68	89	11
	Division	31	47	78	22	22	57	79	21	30	51	81	19
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	School	20	64	84	16	11	69	80	20	26	57	83	17
	Division	21	54	76	24	14	61	75	25	18	57	76	24
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	School	<	<	<	<	<	<	<	<	36	45	82	18
	Division	29	57	86	14	20	62	82	18	41	46	86	14
	State	30	53	84	16	29	56	85	15	30	54	84	16
White	School	25	50	75	25	27	59	86	14	45	48	94	6
	Division	48	41	88	12	36	52	88	12	47	43	90	10
	State	51	42	93	7	48	45	92	8	48	44	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	47	95	5	31	44	75	25	20	53	73	27
	State	57	37	95	5	57	38	95	5	57	37	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	<	<	<	<	38	62	100	0
	Division	-	-	-	-	38	54	92	8	37	54	90	10
	State	-	-	-	-	43	49	92	8	45	46	91	9
Students with Disabilities	School	40	40	80	20	33	28	61	39	29	36	64	36
	Division	48	24	72	28	26	36	62	38	27	33	60	40
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	School	19	63	82	18	15	66	81	19	26	59	85	15
	Division	25	52	77	23	17	60	77	23	23	56	79	21
	State	26	54	80	20	22	57	80	20	23	56	79	21
Limited English Proficient	School	25	58	83	17	27	27	55	45	<	<	<	<
	Division	25	49	74	26	21	46	68	32	19	52	70	30
	State	27	53	80	20	23	58	81	19	21	57	78	22
Mathematics													
													Grade 7
All Students	School	19	51	70	30	27	51	78	23	2	54	56	44
	Division	16	49	65	35	24	46	70	30	3	42	44	56
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	School	17	58	75	25	26	55	81	19	2	51	53	47
	Division	14	54	68	32	23	50	72	28	1	44	46	54
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	School	21	44	65	35	28	46	74	26	2	58	59	41
	Division	18	44	62	38	25	43	68	32	4	39	43	57
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	School	17	53	70	30	24	52	76	24	2	51	53	47
	Division	10	47	57	43	19	47	66	34	1	33	35	65
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	60	70	30	26	60	86	14	0	56	56	44
	State	20	46	66	34	24	48	72	28	5	43	48	52
White	School	<	<	<	<	33	50	83	17	4	57	61	39
	Division	23	51	74	26	31	41	72	28	5	51	55	45
	State	33	47	80	20	40	43	83	17	12	54	66	34
Two or more races	School	-	-	-	-	<	<	<	<	0	67	67	33
	Division	-	-	-	-	47	33	80	20	3	47	50	50
	State	-	-	-	-	36	44	81	19	10	51	61	39
Students with Disabilities	School	<	<	<	<	29	24	53	47	8	38	46	54
	Division	42	26	68	32	28	24	52	48	12	21	33	67
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	School	17	50	68	32	27	51	78	22	2	52	54	46
	Division	14	47	61	39	23	46	68	32	2	39	41	59
	State	19	45	64	36	20	45	65	35	4	37	40	60
Limited English Proficient	School	<	<	<	<	18	64	82	18	<	<	<	<
	Division	11	47	58	42	17	62	79	21	2	45	47	53
	State	22	44	66	34	25	45	70	30	6	40	46	54
History and Social Science (Alternate Assessment)													
													Grade 7
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	75	25	100	0	-	-	-	-	24	71	94	6
	State	69	23	92	8	-	-	-	-	28	59	88	12
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	21	93	7	-	-	-	-	27	59	86	14
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	31	62	92	8
	State	67	24	91	9	-	-	-	-	30	60	89	11
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	70	23	94	6	-	-	-	-	24	65	89	11
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	75	25	100	0	-	-	-	-	24	71	94	6
	State	69	23	92	8	-	-	-	-	28	59	88	12
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	80	20	100	0	-	-	-	-	27	67	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	71	22	93	7	-	-	-	-	28	62	90	10
English: Reading													Grade 8
All Students	School	28	51	79	21	23	62	85	15	19	66	85	15
	Division	35	43	77	23	29	51	80	20	28	53	81	19
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	School	34	55	89	11	22	70	92	8	18	67	85	15
	Division	37	46	83	17	33	53	87	13	29	54	83	17
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	School	22	47	69	31	24	54	78	22	21	64	85	15
	Division	33	40	72	28	24	49	73	27	28	53	80	20
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	School	24	51	76	24	21	62	83	17	16	66	82	18
	Division	23	46	68	32	18	54	73	27	16	58	75	25
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	51	71	29	21	65	85	15	19	66	85	15
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	School	48	44	92	8	40	55	95	5	29	63	92	8
	Division	48	38	86	14	41	44	86	14	45	45	89	11
	State	52	41	93	7	52	42	93	7	53	40	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	35	87	13	32	59	91	9	40	47	87	13
	State	59	36	95	5	59	37	96	4	61	35	95	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	47	95	5	36	54	89	11
	State	-	-	-	-	52	42	94	6	48	45	92	8
Students with Disabilities	School	38	54	92	8	58	25	83	17	0	69	69	31
	Division	36	19	55	45	25	28	54	46	22	35	57	43
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	School	23	56	79	21	23	62	84	16	17	67	83	17
	Division	24	48	72	28	21	54	75	25	20	57	77	23
	State	28	54	82	18	26	56	83	17	26	55	80	20
Limited English Proficient	School	<	<	<	<	25	50	75	25	<	<	<	<
	Division	14	57	71	29	23	45	69	31	21	59	80	20
	State	28	54	82	18	27	56	83	17	24	56	80	20
English: Writing													Grade 8
All Students	School	2	82	84	16	3	80	83	17	3	82	85	15
	Division	5	78	83	17	4	77	81	19	3	81	84	16
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	School	1	94	96	4	1	88	89	11	1	87	88	12
	Division	6	84	89	11	4	83	87	13	3	85	89	11
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	School	3	71	73	27	4	73	77	23	5	77	81	19
	Division	4	73	78	22	4	71	75	25	3	77	79	21
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	School	2	80	82	18	2	80	82	18	3	85	88	12
	Division	2	73	76	24	1	75	76	24	1	79	80	20
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	89	91	9	4	73	77	23	0	82	82	18
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	School	0	92	92	8	11	83	94	6	4	68	72	28
	Division	8	81	89	11	8	80	87	13	6	84	90	10
	State	6	88	94	6	5	86	92	8	5	86	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	90	95	5	0	93	93	7	9	64	73	27
	State	11	85	96	4	9	87	96	4	10	86	95	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	76	76	24	0	92	92	8
	State	-	-	-	-	5	88	93	7	4	87	91	9
Students with Disabilities	School	30	50	80	20	27	55	82	18	22	44	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	18	35	53	47	22	44	66	34	15	45	59	41
	State	1	59	60	40	8	49	57	43	7	49	55	45
	School	2	81	84	16	3	77	80	20	3	80	83	17
Limited English Proficient	Division	2	77	79	21	3	73	76	24	3	78	81	19
	State	1	82	83	17	2	77	79	21	2	77	79	21
	School	<	<	<	<	0	70	70	30	<	<	<	<
	Division	0	55	55	45	2	62	64	36	2	73	75	25
	State	1	78	79	21	2	77	79	21	1	76	77	23
Mathematics													
													Grade 8
All Students	School	33	47	80	20	41	42	83	17	1	44	45	55
Female	Division	33	42	75	25	37	36	73	27	2	48	49	51
	State	53	34	87	13	47	35	82	18	6	54	60	40
	School	39	48	87	13	49	40	89	11	0	51	51	49
Male	Division	33	47	80	20	39	37	76	24	2	52	53	47
	State	54	35	89	11	50	35	85	15	6	57	63	37
	School	27	46	73	27	32	44	76	24	2	37	39	61
Black	Division	33	39	72	28	34	35	69	31	2	44	46	54
	State	52	34	85	15	45	35	80	20	5	52	57	43
	School	32	46	78	22	40	42	82	18	0	47	47	53
Hispanic	Division	30	43	74	26	33	38	72	28	1	43	44	56
	State	35	44	79	21	31	40	72	28	2	40	42	58
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	33	48	82	18	41	41	83	17	0	59	59	41
	State	44	39	83	17	43	37	80	20	4	53	58	42
	School	31	56	88	13	42	42	83	17	0	36	36	64
Asian	Division	37	39	76	24	39	32	72	28	3	53	56	44
	State	60	31	91	9	54	33	87	13	7	61	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	18	73	91	9	45	27	73	27	9	64	73	27
	State	76	20	96	4	69	25	94	6	18	65	83	17
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	0	58	58	42
	State	-	-	-	-	-	-	-	-	6	59	66	34
	School	9	73	82	18	36	18	55	45	0	13	13	87
Economically Disadvantaged	Division	28	29	56	44	37	12	49	51	8	14	22	78
	State	32	39	71	29	25	34	59	41	6	25	31	69
	School	31	48	79	21	39	44	83	17	1	43	44	56
Limited English Proficient	Division	30	43	73	27	34	37	70	30	2	47	48	52
	State	37	42	79	21	34	40	73	27	3	43	45	55
	School	<	<	<	<	30	60	90	10	<	<	<	<
	Division	17	49	66	34	37	40	77	23	2	56	59	41
	State	44	37	81	19	40	38	78	22	4	50	55	45
Science													
													Grade 8
All Students	School	15	72	87	13	19	66	86	14	19	72	91	9
Female	Division	23	62	85	15	24	62	86	14	26	61	86	14
	State	40	52	92	8	40	52	92	8	42	50	92	8
	School	15	76	91	9	14	72	85	15	19	68	87	13
Male	Division	21	64	86	14	20	67	87	13	23	62	84	16
	State	36	56	92	8	38	55	92	8	40	52	92	8
	School	14	69	83	17	25	62	86	14	19	77	96	4
Black	Division	24	61	85	15	27	58	85	15	28	60	88	12
	State	43	48	91	9	43	49	92	8	44	48	92	8
	School	12	73	85	15	15	70	85	15	17	72	89	11
Hispanic	Division	13	67	79	21	12	71	83	17	12	69	81	19
	State	19	66	85	15	19	65	84	16	20	65	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	9	70	80	20	18	65	82	18	21	66	87	13
	State	23	60	83	17	28	59	86	14	29	57	85	15
	School	27	64	91	9	40	50	90	10	31	69	100	0
	Division	36	56	92	8	38	53	91	9	43	51	94	6
	State	49	46	95	5	50	46	96	4	52	43	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	17	39	56	44	11	50	61	39
	State	53	42	95	5	57	39	96	4	61	34	96	4
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	77	96	4	41	52	93	7
	State	-	-	-	-	47	49	95	5	47	48	95	5
Students with Disabilities	School	42	50	92	8	50	33	83	17	12	82	94	6
	Division	21	43	64	36	15	57	72	28	14	50	64	36
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	School	13	73	86	14	17	67	84	16	16	74	90	10
	Division	14	67	81	19	15	67	82	18	17	66	83	17
	State	20	63	84	16	21	64	85	15	22	62	84	16
Limited English Proficient	School	18	55	73	27	<	<	<	<	9	64	73	27
	Division	5	45	50	50	6	52	58	42	8	59	67	33
	State	17	59	77	23	17	62	80	20	20	58	79	21
History and Social Science													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	31	85	15	20	60	80	20	21	64	86	14
	State	69	22	91	9	41	48	89	11	27	61	88	12
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	20	60	80	20
	State	-	-	-	-	41	48	89	11	29	59	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	22	92	8	43	51	94	6	25	63	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	31	85	15	20	60	80	20	21	64	86	14
	State	69	22	91	9	41	48	89	11	27	61	88	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	27	82	18	25	58	83	17	23	62	85	15
	State	74	19	94	6	43	49	92	8	28	62	90	10
Algebra I													High School
All Students	School	81	19	100	0	61	39	100	0	6	94	100	0
	Division	9	66	75	25	16	65	80	20	3	56	59	41
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	87	13	100	0	75	25	100	0	6	94	100	0
	Division	10	69	79	21	19	66	84	16	4	59	63	37
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	75	25	100	0	50	50	100	0	6	94	100	0
	Division	8	63	71	29	12	64	77	23	2	54	56	44
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	79	21	100	0	60	40	100	0	6	94	100	0
	Division	4	64	69	31	9	67	76	24	1	49	50	50
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	70	80	20	16	72	88	12	3	64	67	33
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	School	<	<	<	<	<	<	<	<	9	91	100	0
	Division	14	67	81	19	25	60	84	16	5	61	66	34
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	73	86	14	15	72	87	13	8	72	79	21
	State	56	43	98	2	54	44	98	2	22	70	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	60	78	23	7	72	79	21
	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	2	47	48	52	0	19	19	81
	State	-	-	-	-	7	74	80	20	1	43	43	57
Economically Disadvantaged	School	72	28	100	0	65	35	100	0	5	95	100	0
	Division	5	67	72	28	10	67	77	23	1	52	54	46

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	State	16	75	90	10	15	75	90	10	2	60	61	39
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	73	80	20	-	-	-	-	2	65	67	33
	State	24	68	92	8	-	-	-	-	5	63	68	32
Geometry													
													High School
All Students	School	56	44	100	0	6	94	100	0	33	67	100	0
	Division	12	61	74	26	7	59	66	34	5	49	54	46
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	9	60	70	30	8	61	69	31	6	48	54	46
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	63	78	22	6	58	64	36	4	50	54	46
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	School	<	<	<	<	10	90	100	0	<	<	<	<
	Division	3	61	64	36	2	52	53	47	2	38	40	60
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	2	71	73	27	2	54	56	44
	State	-	-	-	-	15	66	81	19	5	61	66	34
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	61	84	16	16	64	80	20	9	61	70	30
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	80	87	13	7	67	74	26
	State	-	-	-	-	46	48	95	5	28	61	89	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	3	66	68	32	12	30	42	58
	State	-	-	-	-	25	66	91	9	11	67	77	23
Economically Disadvantaged	School	70	30	100	0	8	92	100	0	<	<	<	<
	Division	6	62	68	32	3	57	60	40	2	43	45	55
	State	11	68	79	21	10	67	77	23	3	56	58	42
Earth Science													
													High School
All Students	School	23	77	100	0	23	77	100	0	18	82	100	0
	Division	12	53	65	35	13	64	77	23	18	63	81	19
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	School	16	84	100	0	11	89	100	0	20	80	100	0
	Division	9	53	62	38	9	69	78	22	15	64	78	22
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	School	33	67	100	0	42	58	100	0	16	84	100	0
	Division	14	53	67	33	17	59	76	24	21	63	84	16
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	School	21	79	100	0	18	82	100	0	10	90	100	0
	Division	3	50	53	47	3	68	71	29	8	66	74	26
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	70	81	19	13	66	79	21
	State	-	-	-	-	13	71	85	15	17	70	86	14
White	School	30	70	100	0	<	<	<	<	<	<	<	<
	Division	25	55	80	20	26	59	85	15	31	58	89	11
	State	28	66	94	6	31	64	94	6	34	61	95	5
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	62	67	33	16	68	84	16
	State	-	-	-	-	30	63	93	7	33	61	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	65	81	19	19	74	94	6
	State	-	-	-	-	25	68	93	7	29	65	93	7
Economically Disadvantaged	School	21	79	100	0	21	79	100	0	12	88	100	0
	Division	6	53	58	42	6	65	71	29	11	66	77	23
	State	9	69	79	21	11	70	81	19	12	70	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
United States History to 1865										Content Specific			
All Students	School	14	45	59	41	22	45	68	32	21	52	73	27
	Division	16	46	62	38	28	42	70	30	26	47	73	27
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	School	17	42	59	41	24	39	62	38	20	54	74	26
	Division	16	43	60	40	24	42	66	34	22	49	71	29
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	School	11	48	59	41	20	55	75	25	22	51	73	27
	Division	17	48	65	35	32	41	74	26	29	45	74	26
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	School	13	44	57	43	22	43	65	35	17	54	71	29
	Division	11	42	53	47	18	43	61	39	17	50	67	33
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	School	<	<	<	<	20	50	70	30	<	<	<	<
	Division	12	50	62	38	38	42	80	20	21	49	70	30
	State	15	52	67	33	26	46	72	28	25	48	73	27
White	School	11	61	72	28	29	45	74	26	22	65	87	13
	Division	23	50	74	26	38	41	79	21	35	43	79	21
	State	32	52	83	17	45	41	86	14	45	42	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	35	76	24	41	29	71	29	21	50	71	29
	State	40	50	90	10	53	38	91	9	56	36	92	8
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	54	82	18
Two or more races	School	-	-	-	-	17	58	75	25	<	<	<	<
	Division	-	-	-	-	25	41	66	34	40	40	80	20
	State	-	-	-	-	38	45	84	16	39	45	84	16
Students with Disabilities	School	8	54	62	38	<	<	<	<	5	57	62	38
	Division	3	39	42	58	15	31	45	55	14	39	53	47
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	School	14	43	57	43	18	46	64	36	18	54	72	28
	Division	11	45	56	44	20	43	63	37	18	48	66	34
	State	13	51	64	36	19	48	67	33	19	48	67	33
Limited English Proficient	School	10	30	40	60	<	<	<	<	0	60	60	40
	Division	14	40	53	47	22	37	58	42	6	42	48	52
	State	15	50	65	35	19	46	66	34	20	47	68	32
United States History from 1865 to Present										Content Specific			
All Students	School	28	58	86	14	15	51	67	33	19	64	82	18
	Division	38	47	85	15	21	49	70	30	25	53	78	22
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	School	25	62	87	13	13	49	61	39	21	57	79	21
	Division	33	50	83	17	17	49	66	34	22	51	74	26
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	School	32	53	85	15	19	54	73	28	15	73	88	12
	Division	42	44	86	14	24	50	74	26	27	55	82	18
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	School	28	56	84	16	12	50	62	38	18	61	79	21
	Division	27	51	78	22	13	46	59	42	13	56	69	31
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	School	<	<	<	<	<	<	<	<	9	82	91	9
	Division	26	56	82	18	16	60	76	24	19	64	83	17
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	School	50	50	100	0	27	55	82	18	25	63	88	13
	Division	51	41	92	8	30	52	82	18	38	48	86	14
	State	59	35	94	6	40	49	89	11	41	48	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	53	89	11	31	50	81	19	20	60	80	20
	State	69	27	96	4	53	42	94	6	56	37	94	6
Two or more races	School	-	-	-	-	<	<	<	<	23	69	92	8
	Division	-	-	-	-	27	64	91	9	28	58	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	36	52	88	12	36	51	87	13
Students with Disabilities	School	<	<	<	<	13	40	53	47	<	<	<	<
	Division	42	36	78	22	13	38	51	49	16	44	60	40
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	School	24	60	84	16	14	51	65	35	16	63	80	20
	Division	29	51	80	20	14	50	64	36	16	57	72	28
	State	33	51	84	16	17	56	73	27	18	54	72	28
Limited English Proficient	School	8	67	75	25	0	55	55	45	<	<	<	<
	Division	15	66	80	20	15	55	69	31	6	56	63	37
	State	34	48	82	18	18	54	73	27	19	53	72	28
Civics and Economics										Content Specific			
All Students	School	16	50	67	33	10	54	64	36	17	67	84	16
	Division	27	45	72	28	20	54	74	26	22	57	79	21
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	School	14	60	74	26	8	59	67	33	18	68	85	15
	Division	25	49	74	26	20	56	75	25	22	57	79	21
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	School	19	42	60	40	12	49	62	38	17	67	83	17
	Division	29	41	71	29	20	52	72	28	23	56	79	21
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	School	15	48	63	37	8	55	63	38	16	66	82	18
	Division	16	47	63	37	9	58	66	34	13	60	73	27
	State	19	57	76	24	14	60	73	27	14	59	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	51	64	36	19	56	75	25	15	63	78	22
	State	22	54	76	24	18	59	77	23	19	59	78	22
White	School	24	60	84	16	31	38	69	31	14	71	86	14
	Division	40	43	84	16	33	49	82	18	36	52	88	12
	State	42	48	90	10	36	53	88	12	36	53	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	26	70	30	18	41	59	41	27	47	73	27
	State	53	40	93	7	48	46	94	6	52	43	94	6
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	63	89	11	24	56	80	20
	State	-	-	-	-	34	55	88	12	33	55	88	12
Students with Disabilities	School	40	40	80	20	<	<	<	<	8	58	67	33
	Division	26	34	60	40	13	42	55	45	17	36	53	47
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	School	12	50	62	38	10	52	62	38	15	68	82	18
	Division	17	48	65	35	12	54	66	34	15	59	74	26
	State	19	56	74	26	13	59	72	28	14	59	73	27
Limited English Proficient	School	<	<	<	<	0	50	50	50	<	<	<	<
	Division	9	30	40	60	2	52	54	46	10	62	71	29
	State	20	52	72	28	14	57	71	29	16	56	72	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	43	35	54
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	4	13	1
	State	739	880	707
Industry Certification	School	*	*	*
	Division	132	294	302
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	99	231
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	179	441	588
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	158	367	450
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	177	232	290
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	0	0	0
Division			
All Schools	1	0	1
High Poverty	1	0	1
Low Poverty	0	0	0
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	5	5	7
Provisional Special Education	0	3	0
Division			
Provisional	6	5	5
Provisional Special Education	1	2	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	55	59	54
Master's Degree	45	41	44
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	53	54	54
Master's Degree	44	44	43
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	10	<	<
Offenses Against Student	31	40	29
Offenses Against Staff	17	16	11
Other Offenses Against Persons	141	113	122
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	11
Disorderly or Disruptive Behavior Offenses	407	342	328
Technology Offenses	<	<	<
All Other Offenses	16	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			